

Dillon High

1730 Highway 301 North
Dillon, S. C. 29536

Grades 9-12 High School

Enrollment 953 Students

Principal Julie Von Frank, Ph.D.

843-774-1230

Superintendent D. Ray Rogers

843-774-1200

Board Chair Fitzgerald Lytch

843-774-5454

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

1

4

10

4

10

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Below Average	No
2004	Good	Excellent	Yes
2005	Good	Below Average	Yes
2006	Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	66.7	66.9	67.8	65.1	56.0	61.9
Passed 1 subtest	18.6	19.7	15.8	17.5	20.5	17.8
Passed no subtests	14.7	13.4	16.3	20.6	23.4	20.9

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	88.5%	88.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	4.4	3.4
Seniors who met the SAT/ACT requirement	5.0	3.5
Seniors who met the grade point average	40.6	34.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	244	157
Number of Diplomas	156	104
Rate	63.9%	69.2%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.2	70.9
English 1	60.9	52.1
Biology 1/Applied Biology 2	62.8	38.3
Physical Science	46.0	26.2
All Subjects	65.6	46.9

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	217	88.5	160	4.4	156	63.9	No
Gender							
Male	108	88.0	73	4.1	122	58.2	N/A
Female	109	89.0	87	4.6	122	69.7	N/A
Racial/Ethnic Group							
White	71	93.0	53	7.5	74	70.3	N/A
African American	138	85.5	99	3.0	161	60.9	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	2	100.0	1	0.0	2	50.0	N/A
American Indian/Alaskan	N/A	N/A	2	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	204	93.1	157	4.5	229	67.2	N/A
Disabilities other than speech	13	15.4	3	0.0	15	13.3	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	217	88.5	160	4.4	244	63.9	N/A
English Proficiency							
Limited English Proficient	2	100.0	1	0.0	1	100.0	N/A
Non-Limited English Proficient	215	88.4	159	4.4	243	63.8	N/A
Socio-Economic Status							
Subsidized meals	154	87.7	174	63.8	174	63.8	N/A
Full-pay meals	63	90.5	52	9.6	70	64.3	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	203	100.0	22.7	37.3	29.2	10.8	47.6	Yes	Yes
Gender									
Male	93	100.0	25.6	35.4	30.5	8.5	52.4	N/A	N/A
Female	110	100.0	20.4	38.8	28.2	12.6	43.7	N/A	N/A
Racial/Ethnic Group									
White	51	100.0	14.3	36.7	32.7	16.3	57.1	Yes	Yes
African American	144	100.0	24.2	39.8	26.6	9.4	43.8	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	192	100.0	20.5	38.6	30.7	10.2	48.9	N/A	N/A
Disabled	11	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	203	100.0	22.7	37.3	29.2	10.8	47.6	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	200	100.0	22.0	37.9	29.1	11.0	47.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	155	100.0	28.2	38.0	26.1	7.7	40.8	No	Yes
Full-pay meals	48	100.0	4.7	34.9	39.5	20.9	69.8	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	203	100.0	20.0	39.5	29.2	11.4	53.5	Yes	Yes
Gender									
Male	93	100.0	22.0	45.1	24.4	8.5	48.8	N/A	N/A
Female	110	100.0	18.4	35.0	33.0	13.6	57.3	N/A	N/A
Racial/Ethnic Group									
White	51	100.0	10.2	32.7	44.9	12.2	65.3	Yes	Yes
African American	144	100.0	23.4	43.0	22.7	10.9	48.4	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	192	100.0	18.2	40.9	29.5	11.4	54.5	N/A	N/A
Disabled	11	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	203	100.0	20.0	39.5	29.2	11.4	53.5	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	200	100.0	19.2	40.1	29.1	11.5	53.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	155	100.0	24.6	39.4	26.8	9.2	48.6	Yes	Yes
Full-pay meals	48	100.0	4.7	39.5	37.2	18.6	69.8	N/A	N/A

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 953)				
Retention rate	13.3%	Up from 9.9%	9.8%	7.0%
Attendance rate	94.0%	Up from 93.9%	94.9%	95.5%
Eligible for gifted and talented	3.5%	Up from 0.0%	3.5%	7.9%
With disabilities other than speech	7.9%	Up from 7.6%	15.3%	12.3%
Older than usual for grade	13.3%	Up from 11.5%	13.6%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.8%	Down from 2.9%	2.3%	1.2%
Enrolled in AP/IB programs	6.1%	Up from 4.5%	5.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	4.4%		3.0%	10.2%
Annual dropout rate	7.5%	Up from 3.7%	3.2%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	3.6%	3.5%
Enrollment in career/technology center courses	337	Up from 336	255	448
Students participating in worked-based experiences	40.4%	Down from 72.1%	18.9%	24.2%
Career/technology students mastering core competencies	54.9%	Up from 52.0%	76.5%	80.0%
Career/technology completers placed	N/A	N/A	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 48)

Teachers with advanced degrees	56.3%	Up from 53.7%	48.9%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.8%	N/A	12.3%	9.6%
Teachers with emergency or provisional certificates	12.8%	Up from 12.0%	16.0%	9.9%
Teachers returning from previous year	88.5%	Down from 90.5%	82.1%	86.3%
Teacher attendance rate	96.5%	Up from 94.9%	95.0%	95.3%
Average teacher salary	\$40,226	Up 3.1%	\$41,032	\$42,943
Prof. development days/teacher	15.7 days	Up from 15.0 days	11.7 days	11.2 days

School

Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	26.9 to 1	Up from 25.0 to 1	22.4 to 1	25.7 to 1
Prime instructional time	89.3%	Up from 87.6%	87.7%	89.3%
Dollars spent per pupil*	\$6,078	Up 11.7%	\$7,652	\$6,792
Percent of expenditures for teacher salaries*	52.4%	Down from 53.8%	51.3%	55.3%
Percent of expenditures for instruction*	56.9%		60.0%	61.1%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	95.0%	Down from 95.5%	88.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

By meeting Adequate Yearly Progress dictated by the No Child Left Behind Legislation, Dillon High School teachers, administrators, and staff accepted and surpassed the challenges of providing opportunities for academic achievement for all students. The faculty and staff continue their quest for educational excellence by remaining focused on addressing academic standards to prepare students for high stakes testing and for life after graduation. With a divergent student body with 69.6% of students on free or reduced lunch in an area where 44.3% of families are below the poverty level, this mission requires dedication and a singular emphasis on personalized and differentiated instruction. Through our school renewal plan, we have implemented specific professional development strategies as well as technology integration to improve student achievement. Our mission, to meet the challenges of providing educational opportunities to equip students from a rural school in an economically depressed area with the skills they need to function successfully in the 21st century, remains our primary focus.

We are proud of the improvements we have made in student performance, overall school climate, and in the appearance of the campus. Through the tireless efforts of our teachers, we have improved standardized test scores. Our end-of-course test scores continue to rise with each administration. Our students score at or above the state average on Advanced Placement tests and on EOCEP in math and physical science. Staffed with certified teachers, the Homework Center is meeting the academic needs of students. Our grounds have a new appearance due to the combined efforts of the city and county and the addition of new plant material.

Our students have served their community with their involvement in several civic activities. They have sponsored a Veterans Day tribute, participated in Relay for Life, March of Dimes, and Juvenile Diabetes Walk-a-Thon, and raised \$1100 for the Red Cross Katrina Relief. Students broadcast morning news, sell yearbook advertisements to local businesses, perform at special assemblies, and showcase their art and music talents. Also, again this year, we are pleased to have WIX Filtration serving as our High Performance Partner.

Our outstanding athletic program has a proven track record of excellence. Providing thrilling moments for students and fans, Dillon Wildcats were runner-up lower-state 3-A champions in football and lower state champions in baseball and boys' basketball. Our athletic program has provided structured activities that foster team-building, sportsmanship, and increased self-esteem for our athletes and school pride for the student body.

Our goal is to continue our efforts for academic and athletic excellence through continued collaborative initiatives. We are proud of our accomplishments and are excited about the promise of greater rewards as we continue to realize our vision to provide exceptional, quality educational opportunities for every student at Dillon High School.

Dr. Julie Von Frank, Principal
Holly Jacobs, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	56	141	53
Percent satisfied with learning environment	83.6%	70.0%	66.7%
Percent satisfied with social and physical environment	73.2%	65.5%	46.2%
Percent satisfied with school-home relations	35.2%	71.0%	73.1%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.